



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**S.Y.T.R. GOVERNMENT DEGREE  
COLLEGE,MADAKASIRA**

S.Y.T.R. GOVERNMENT DEGREE COLLEGE,  
MADAKASIRA,ANANTHAPUR(DIST),A.P-515301  
515301

[www.sytrgdcmadakasira.ac.in](http://www.sytrgdcmadakasira.ac.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**(Draft)**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Madakasira village was under the dynasty of Sri.Krishnadevaraya, the greatest emperor of South India has produced.

A wise man rightly says “All great things have humble beginnings.” This dictum perfectly suits to Shantamma , Y. Thimma Reddy Government Degree College, Madakasira that was established in memory of the birth of S.Y. Thimma Reddy,Ex.MLA who donated 8 acres land and an amount of Rs.6.5 lakh to start the college in the year 1991. To show great respect to the founders the college was named as SYTR Government Degree College.The Government of A.P accepted the name vide G.O No.301,dated 04-09-1992 accordingly.

.Within a year, a foundation stone was laid for new building by Sri .J.C.DiwakarReddy, Minister for Roads and Buildings ,Government of A.P, i.e., on 30-11-1992.Sri.N. Janardhan Reddy, the hon'ble Chief Minister of A.P formally inaugurated the college in 1996. During the tenure of Sri. Y.T. Prabhakar Reddy, Undergraduate Courses of Science disciplines (MPC and BZC) were started as per the G.O.Ms.No.235, dated: 09-09-1997.

With the efforts of Sri. S.N.Krishnamuthy and Sri.Gundumala Thippeswamy a new building was constructed.Classrooms and science labs on the ground floor constructed at the time of Sri N. Raghuvveera Reddy,Ex-MLA.Again with the blessings of Sri N. Raghuvveera Reddy,Class rooms in the First floor completed In 2004-05, these rooms were inaugurated by Dr. Y. S. Rajasekhar Reddy, the then Hon'ble.Chief Minister, AP on 26-06-2004.

The College campus is in 8 Acres consists of 15 Classrooms,03 Laboratories and 10 individual Departments.A big Indoor-Stadium and a Hostel is available which can accommodate 400 students ,Seminar Hall which is constructed in the name of the first Principal Sri. K. Nagappa.

At present, 22 Lecturers and 05 Administrative Staff are working together to inculcate a holistic vision and value based education among students. We earnestly hope that, this SELF-STUDY REPORT would reveal the honest and true spirit that lies behind all our endeavors and evoke sympathetic response of NAAC to help this institutions.

### **Vision**

To impart higher education with quality and provide passport to the students for global citizenship.

### **Mission**

- To enlighten the hidden potentiality of the students by elite teaching
- To reinforce them for expressive

- To inculcate virtues and remind the Motto of the college "Enter to learn-Leave to serve"
- To dedicate for the societal transformation of knowledge and wisdom
- To impart high quality in the best available sources
- To promote the social responsibilities
- To uplift them by thought provoking ideas
- To update them technically as the MNCs expect those skills
- To mold them good citizens to the Nation
- To sanctify them with all concrete measures
- To exenterate their hidden thoughts by all rectifiable ways
- To inculcate them and pervade their true spiritual strength
- To prepare and aware them time to time
- To fill the dynamism and eradicate their weak-spirited.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- It is the only Govt. Degree College in the entire constituency.
- Organizing Seminars and Summits to enrich the students.
- Highly qualified faculty with like-minded spirit.
- One Virtual classroom.
- NSS units organizing many awareness camps in the adopted villages including common public.
- Making students bright by experiential Guest lecturers
- Conference hall to open the voice of the students free and fair in seminars.
  
- The Prestigious Skill Development Programme under MukyaMantri Yuva Nestam(MYN) by the Govt of AP.comencing adjacent to the College building in the college campus.
- RO plant for safe drinking water.
- Departmental libraries.
- Well ventilated classrooms.
- JKC and MANA TV offering skill based trainings.
- Four College hostels, two for women and one for men including one Social Welfare College Boys Hostel located in the College campus.
- Hilly area around the College with a big playground.
- The Prestigious skill Development programme under MYN (Mukyamantri Yuva Nestam) by the Govt. of AP, adjacent to the College building in the same campus.
- RO plant for safe drinking water.
- Departmental libraries.
- Well ventilated classrooms.
- Jawahar Knowledge Centre (JKC) and MANA TV offering skill based training.
- Four College hostels, 2 for woman, 2 for gents including 1 social Welfare College Boys hostel located in the same campus under social welfare.
- Full of hills around the college and a big playground.

### Institutional Weakness

- Almost the students are the first generation learners and most of them are poor and from illiterate families.
- Lack of parental motivation
- All are beginners for Communication Skills lack of Telugu medium background.
- Institution is not a degree awarding body.
- The land is full of rocks
- Limited academic linkages with University and other agencies.
- Campus is located away from the town.

Academic offerings for entrepreneurial degree programme are limited as the institutional is not in a position to frame the syllabus on its own.

### **Institutional Opportunity**

- Semester system & CBCS for innovative and regular students.
- The green city (Bangalore) is just 110 kms away from the college which provides the immediate employability in many private, corporate and MNCs.
- Kannada language which supports a lot in green city, is a local language to our students.
- Imparting value- based education.
- Raising the academic level of the institution by introducing the new courses in UG and PG.
- NSS grasps the attention of the students towards leadership in various fields.

The Institution has well qualified and trained faculty to motivate more number of students. They produce good citizens to the Nation. The students happily leave the institution with meritorious certificates besides gaining necessary skills knowledge.

### **Institutional Challenge**

1. Bringing the student's capabilities to meet the actual degree standards.
2. Enriching the communicative skills in both media for the students
3. Establishing alliance with the institutions for better development of the college.
4. The balance of the Students who came from rural background is put into high standard profiles
5. Balancing the old annual system and newly implemented CBCS.

### **Institutional Future Plans:**

1. To expand more PG Courses
2. To develop a green and Eco-friendly campus.
3. To plan for MOUs with overseas
4. To make our students for good communicators by utilizing the newly established ELL.
5. To arrange buses to the unavailability of transport areas with the help of philanthropists
6. Encouraging our students for participating in All India Radio programmes as there is an access
7. Trying to upgrade this college as the model college with all facilities

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The college, which is under the affiliation of SKU Anantapur, offers various UG and PG courses to the students calibrating to its vision and mission distinctly belonging to the poor. Our college offers Four UG courses and one PG programme. The semester system in the name of Choice Based Credit System (CBCS) was introduced in the year 2015-16. As per the curriculum schedule the supervision is focused by the internal quality assurance cell (IQAC). Foundation courses like Information and communication technology, Communication and Soft Skills, Human values and Professional ethics, Environmental studies, Analytical skills, Leadership qualities are taught to elevate the student levels. For the academic flexibility there is cluster system

Based on the response of the students the lecturers are planning various teaching methods.

The 27 years of successful functioning gives this college further scope and energy for continued dynamism in higher education curricula. The curriculum of the college is delivered through meticulous planning and sustained implementation. Various mechanisms and measures taken by the College ensure that the syllabus is taught within a definite time frame. The time-table and the Academic Calendar are two mechanisms that ensure timely completion of the syllabus. Various measures are taken to accommodate the different needs of different learners. These include tutorials, remedial lessons, and counseling sessions. At the end of the session an Academic audit is conducted to assess whether all provisions made in the delivery of curriculum have been realized. At present the College offers one self-financed PG program (in Telugu literature) which commenced from the 2014-15 academic session

### Teaching-learning and Evaluation

The admission policy is strictly followed in the entire admission process as per the rules and reservations by the Government of AP. The Orientation is started for newly joined 1st year students to balance them in all ways academically for ample of days including some classes on personality development. The specialty of this college is often given lectures and mainly overseas to strengthen the capability of the subjects, seminars too are conducted. Every year the college staff prepares records and the academic audit RJD, CCE visit once in a year

The students are assessed through internal exams, Assignments, project works along with class room activities like seminars, quiz competitions and group discussions. Semester pattern of examination is followed which 25% of marks are earmarked and for mid term semester examination 75% of marks are earmarked for main examinations.

The aim of the institution is to provide an effective Teaching – Learning experience to the students. The institution encourages the faculty for academic development programs such as orientation, Refresher courses, Research activities and participation of National and International Seminars.

The performance of teachers is monitored by the Head of the Institution and evaluated through student feedback. At present there are 22 full time teachers.

### Research, Innovations and Extension

Research is the key role for thought finding for transformation of knowledge. Our faculty members are very much interested to focus on the research through their M.Phil and Ph.D.The institution encourages such a research attentiveness and also to FDP(faculty development programme).

In our institution 09 number were awarded Ph.D and 05 number were awarded M.Phil and more than 30 research papers published in national and international journals by our faculty members.

The extension activities are promoted by NSS, RRC and Eco-club to make the students responsible citizens.The Government welfare schemes for eradication of poverty are taken into the public for their sake.

In addition to this there are many awareness camps on social problems like gender inequality and also blood donations are taken place.

For the last few years, the Institution has taken an active role for promoting research for the faculty and the research committee of the college suggests them to do projects. 01 minor research project had been completed, 09 Doctoral degrees and 05 M.Phil Degrees have been awarded and a few M.Phil and Doctoral degrees are in progress. The eminent faculty members from various institutions are invited to the college to deliver lectures to the students.

The emphasis in the research, consultancy and extension activities of the College is on the holistic development of the students and on shaping women who can make a difference to the community and the environment. Over the last few years the institution has taken an active role in the promotion of research among its faculty and in fostering a spirit of research culture among the students. The Research Committee of the College motivates teachers to undertake projects and the institution provides all support to enable implementation of research schemes.For the last five years, 4 Doctoral degrees have been awarded and 2 Doctoral programmes are in progress.

### **Infrastructure and Learning Resources**

The institution has green campus in 8 acres with the facilities like English language lab, seminar hall, NSS cell social welfare hostel, play ground and physical education department. The bio metric attendance is implemented for both teaching and non teaching.LCD projectors are also available to promote ICT based teaching learning process .E-Library is being utilized by both the staff and students. Augmentation of infrastructural facilities as a catalyst for academic excellence has always been among the significant concerns of the institution. The campus enables its faculty with Internet and ICT enabled facility. The computer centre is used extensively for academic and administrative purpose with licensed software supplied by the higher authorities. The well equipped Lab with LCD projector provides the right ambiance for the effective conduct of academic programmes.The general library has an open access with a seating capacity of 60.The college has four laboratories for science and the other one is Language lab which is exclusively for teaching English. A multipurpose seminar hall is available for the conduct of cultural programmes,examinations,Seminars and conducting parents meeting etc. There is an Indoor stadium and outdoor play ground provides the students enough space for common programmes and to have intense practice for sports. A small temporary canteen is existing in the campus catering to the needs of the students and staff as well.A R.O plant is available for drinking water facility.

### **Student Support and Progression**

The institution offers many services to support the students as they are completely depending on the Government Colleges because of the poverty and rural background.

NSS, Physical education, woman empowerment cell provides certificates which help them for the employability and mainly we make them the best citizens through community services by NSS.

Majority of our students work in local as part time workers to meet their financial needs .RDT, the reputed rural development trust, is financially supporting the rural students so that they can go ahead for the further studies. On the other hand, our college also gets financial assistance from the Government of Andhra Pradesh through fees reimbursement scheme. There is also a Grievance Cell to solve the student's problems. The anti- ragging committee takes all precautionary measures without any sign of ragging.

Police department is often invited to conduct motivation classes on anti ragging to make the campus ragging free and for the girl students, the woman empowerment cell arranges training program for self defense to them. Every year our college students participate in Inter - collegiate sports and games. Our college students usually participate in all types of literary competitions conducted by Revenue, Police & library etc. On special occasions, our NSS units conduct special camps at outdoors for a week. This programme teaches the students about rural practical problems. Based on the best performance of the units, the S.K.U, Anantapuram sanctioned II and III unit gradually in consecutive years for women students. Now the women unit looks after all the women issues in campus and they are almost tension free as they have freedom to share their problems with the women staff. Four of our college NSS volunteers contested in the national NI Camp, NA Camp & PRD Camp. And Ex- NSS volunteer of the NSS cell has recently cleared to climb Mount Kilimanjaro, highest peak in Africa and nominated for Mount Everest for future challenge of climbing the world's highest peak Mount Everest.

### **Governance, Leadership and Management**

Our college has an effective coordination and unity to bring the institution in the highest form. They are some stages of governance and leadership to implement the aims and goals according to the vision of the college for successful result. For the constructive development of the college our principal as ahead of the institution, drive a vital role and acts as bridge between the staff and students.

In every academic beginning the academic and developmental objectives and institutional plans are set by the IQAC. It also supervises the academic activities as per the academic calendar. The best leadership quality of the Head of the Institution is, to treat all levels of designations equally and at the same time utilizes the knowledge of teachers for the students.

The institution is committed to building its organizational culture in tune with its vision, mission and goals. While maintaining a hierarchical structure, with the College Governing Body as the administrative head and the Principal as the executing authority, the College works in a participatory collaborative mode, where the formal and informal arrangements in the institution effectively co-ordinate the academic and administrative planning and implementation. The College seeks to offer education that is value based and accessible to all sections of society. Over the last four years , enrolment has risen by 20 % . The institution delivers quality and need - based education by ensuring access to technological resources, by adapting students towards acquiring global competencies through appropriate skill-development, and by optimal provision of learning resources. The Governing Body, as the Top Management and the policy-making body, is responsible for ensuring that all academic and administrative systems are in place. Meetings of the Governing Body and other standing Sub-committees are convened by the Principal, and proposals are implemented after approval of the Governing

Body. The Principal, as head of the institution and on behalf of the Governing Body, defines the duties of individual staff. The Faculty is responsible for quality teaching and promotion of good academic and administrative practices.

### **Institutional Values and Best Practices**

The rarest thing around the college is beauty in Nature where the beautiful hills on either side including a historical Mettabanda Anjaneyaswamy Temple located.

The entry wall speaks and others too show in the name of quotations its natural values. The institution has a green eco friendly campus. The Eco club maintains balance by the students thoughts by often conducting programmes on eco system. The NSS units pay attention over the greenery in and around the campus. The college is a completely plastic free one.

The foundation course which is a part of curriculum is given priority with implementing one of its environmental subjects through many community services by our students. Our students act as CPOs to assist the local police for traffic control and bando basth to control the mob during all the local occasions during the festivals. In every year, our students do a very good job at famous jilledugunta and Bhakturahalli jathara. This festivity is taken very prestigiously by the government and more police are deployed. Eventhen, our volunteers' help is required.

Every year in the name of departmental tour or field trip, we have a special access as one of our staff member has associations with foreigners. Our students move to Puttaparthi every year. Puttaparthi is the sacred place where more foreigners are residing

Our students interact with them and grasp accent which helps their pronunciation of the sounds in English language and mainly their personality development.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	S.Y.T.R. GOVERNMENT DEGREE COLLEGE,MADAKASIRA
Address	S.Y.T.R. Government Degree College, Madakasira,Ananthapur(Dist),A.P-515301
City	Madakasira
State	Andhra Pradesh
Pin	515301
Website	<a href="http://www.sytrgdcmadakasira.ac.in">www.sytrgdcmadakasira.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	RAGIPATI SUBBAIAH	08493-288029	7396520659	-	sytrgdcmadakasira@gmail.com
IQAC Coordinator	M YASODA DEVI	-	9502457433	-	941kiran@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	14-08-1991

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Andhra Pradesh	Sri Krishnadevaraya University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	22-10-2010	<a href="#">View Document</a>
12B of UGC	22-10-2010	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	S.Y.T.R. Government Degree College, Madakasira, Ananthapur(Dist), A.P-515301	Rural	8	33.24683

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Arts	36	INTERMEDIATE	Telugu	60	32
UG	BA,Arts	36	INTERMEDIATE	Telugu	60	60
UG	BCom,Commerce	36	INTERMEDIATE	Telugu	60	60
UG	BSc,Science	36	INTERMEDIATE	Telugu	50	36
UG	BSc,Science	36	INTERMEDIATE	Telugu	50	14
PG	MA,Arts	24	DEGREE	Telugu	40	2

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				24			
Recruited	0	0	0	0	0	0	0	0	18	4	0	22
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	5	0	0	5
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	0	0	4

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	0	0	5
M.Phil.	0	0	0	0	0	0	3	2	0	5
PG	0	0	0	0	0	0	4	0	0	4

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	462	0	0	0	462
	Female	274	0	0	0	274
	Others	0	0	0	0	0
PG	Male	22	0	0	0	22
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Certificate	Male	195	0	0	0	195
	Female	105	0	0	0	105
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	68	64	29	81
	Female	39	32	37	47
	Others	0	0	0	0
ST	Male	14	11	10	10
	Female	9	29	14	12
	Others	0	0	0	0
OBC	Male	88	59	94	79
	Female	41	19	92	41
	Others	0	0	0	0
General	Male	17	6	8	7
	Female	11	5	5	6
	Others	0	0	0	0
Others	Male	0	7	2	2
	Female	0	5	0	3
	Others	0	0	0	0
<b>Total</b>		<b>287</b>	<b>237</b>	<b>291</b>	<b>288</b>



### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 24

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	6	6	6	5

#### 3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
788	746	830	789	870

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
160	160	160	160	140

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
251	233	254	291	272

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

### 3.3 Teachers

#### Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
22	22	22	22	23

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
24	24	24	24	24

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.4 Institution

#### Total number of classrooms and seminar halls

**Response: 17**

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
8.36	4.11	3.09	1.24	2.36

#### Number of computers

**Response: 30**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

S.Y.T.R. Government degree college is affiliated to Sri Krishnadevaraya University,Ananthapuram.A.P,it follows the curriculum and academic calender prescribed by the university. the head of the institution conducts a meeting with all the heads of the departments and IQAC to prepare the academic annual action plan as per the university curriculum it is circulated to all students and staff members.the time table,syllabi and model papers are circulated to the students for fair and transparent academic system at the beginning of the academic year.The IQAC appraises continuously the activities and suggest periodically corrective measures as and when required.To ensure the effective implementation of the action plan,the teacher follows it by using teaching aids,PPT'S,virtual class and smart board.To make the classes more interactive, the activity based learning is followed.Supporting the students for doing experiments in the class room the enough motivation is given for self learning by the students. To get the piratical exposure, to research orientation for innovative thoughts,the industrial visits conducted.Finally,the teacher molds the students as they are to be most useful students citizens to the nation and the out come from the students after a huge efforts by a teacher shall be resulted and benefited for the common man. in addition to scientific temper to develop the civic science as part of the human values and professional ethics, the consciousness on environmental issues and social responsibilities by making them to participate in the activities like plantation and conducting discussion on social evils.

##### 1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 8

###### 1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	01	03	01	03

File Description	Document
Minutes of relevant Academic Council/BOS meetings	<a href="#">View Document</a>
Details of the certificate/Diploma programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

**Response:** 36.04

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	02	01	03

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

**Response:** 41.67

1.2.1.1 How many new courses are introduced within the last five years

Response: 10

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>
Details of the new courses introduced	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

**Response:** 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 06

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

**Response:** 27.97

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
300	290	235	155	130

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

**Response:**

As a part of curriculum the courses,like human values and professional ethics,environmental studies and leadership qualities are introduced.The intension behind the introducing the courses to develop the personality development,environmental consciousness and civic sence.to make them responsible citizens in the society.in every year on June 5th a program on the international environment day is conducted.Eco-Club is also established to rise th importance of the environment and to aware of the students,many activities are organized under Eco-Club to be a part of sociable responsible one.the activities on National Green Core((NGC))are frequently organized. human values and professional ethics has been introduced to motivate the students to be honest and responsible toward society and to develop integrity, follow the social norms to make a better society.in professional to scientific temper to develop the civic science as part of the human values and professional ethics, the consciousness on environmental issues and social

responsibilities by making the students to participate in the activities like plantation and conducting discussions on social evils.

### 1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

**Response:** 7

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 7

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>
Brochure or any other document relating to value added courses.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking field projects / internships

**Response:** 0

1.3.3.1 Number of students undertaking field projects or internships

File Description	Document
List of students enrolled	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise**

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** A.Any 4 of the above

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback processes of the institution may be classified as follows:**

**A. Feedback collected, analysed and action taken and feedback available on website**

**B. Feedback collected, analysed and action has been taken**

**C. Feedback collected and analysed**

**D. Feedback collected**

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

#### File Description

#### Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 86.65

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
287	237	291	288	248

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
320	320	320	320	280

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)



**2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years****Response:** 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
160	160	160	160	140

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

Students are motivated actively to participate in the classroom activities like group discussions presentations and interactive sessions. These are organized for the purpose of avoiding the stage fear and develop their confidence level. Remedial coaching is also frequently conducted for the slow learners. By involving slow learners and advanced learners group activities are conducted so that the slow learners are motivated and learn from the advanced learners in the group. The bridge course is also conducted for the slow learners in the beginning of the academic year. Peer learning is encouraged by assigning student mentor within the group so that the advanced learners communication capabilities are improved and the slow learners also learnt from their peer. Better relation can be developed. The additional input is given to the advanced learners beyond our curriculum. The advanced learners are encouraged to prepare for entrance exams of premier institutes in India. Competitive guidance also providing for the advanced learners to accomplish their goals. The advanced learners in this case both of them have opportunity to learn new things or new capabilities.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**2.2.2 Student - Full time teacher ratio****Response:** 35.82

File Description	Document
Any additional information	<a href="#">View Document</a>

**2.2.3 Percentage of differently abled students (Divyangjan) on rolls****Response:** 0.63**2.2.3.1 Number of differently abled students on rolls****Response:** 5

File Description	Document
List of students(differently abled)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any other document submitted by the Institution to a Government agency giving this information	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:**

students are encouraged to prepare their own presentations and ask them to present in the class rooms and also conducting activities like debate quiz role play and encouraging to teach juniors by their seniors (peer teaching) etc.

**Programmed learning (self - learning)** is introduced to ask a student to read out a paragraph or a small unit and finally he has to answer himself to the questions of the Para graph.The whole episode is supervised by a teacher

**participatory teaching-learning**

To refer the suggested readings and subject,the students are encouraged

To encourage the students for using the experimental methods by demonstrating and organizing practicals in the Laboratories or any industrial visits

To encourage the students for peer group teaching to teach some thing and feel confident

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 100

#### 2.3.2.1 Number of teachers using ICT

Response: 22

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 35.82

#### 2.3.3.1 Number of mentors

Response: 22

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.3.4 Innovation and creativity in teaching-learning

**Response:**

students are given an opportunity to explore their competencies by participating in various activities like research projects,panel discussions,experimental learning and case studies which help them to gain the critical thinking,creative and scientific skills.Students are motivated to prepare PPTs and give their presentations in the classroom.students are asked to collect information or data on current issues and submit a report.students are encouraged to access E-journals and e-resources through INFLIBNET.All the technology aids like multimedia,LCD projectors and ICT tools are used in teaching learning process.The

group discussions on the burning issues like" the youth parliament programme","Mock Assembly"and special interviews with the students by treating them as a eminent personalities for the programme.

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 92.5

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 24.43

#### 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	7	5	3	3

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3 Teaching experience per full time teacher in number of years

**Response:** 13.68

#### 2.4.3.1 Total experience of full-time teachers

**Response:** 301

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

**Response: 0**

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

**Response: 2.5**

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	1	1

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

#### Response:

Our college is affiliated to Sri Krishnadevaraya University,Ananthapuram.The university initiated various evolution reforms from time to time in the examination evaluation.Up to the academic year 2014-15 common core syllabus was in implementation and year end examination was conducted for 100 marks and were evaluated only by external examiner.From 2015-16 academic year onwards,the new semester system of Choice Based Credit System (CBCS) was introduced.Out of 100 marks for each semester 25 marks are earmarked for two mid-exams (i.e. average of two mid exams,assignments and project works )taken for maximum of 25 marks for each semester and the remaining 75 marks are earmarked for external examination.

the following methods was implemented by the concerned departments up to 2014-2015.

1.For the B.Com,30 marks are earmarked as practical examinations marks(called as internal exams marks) and remaining 70 marks earmarked for external examination.

2.50 marks are earmarked as practicals in which 30 marks are earmarked for computer based test(CBT) and 20 marks are earmarked for internal assessments to the department of English.

from 2015-2016 onwards the following changes have been taken place.

1.For the B.Com,25 marks are earmarked as practical examinations marks(called as internal exams marks) and remaining 75 marks earmarked for external examination

2.25 marks are earmarked as internal exams marks and remaining 75 marks are earmarked for external examination to the department of English.

Odd semester practical examinations are conducted by subject teacher and another internal faculty member of the same department.Answer scripts are evaluated by these two internal faculty members only.

Even semester practical examinations are conducted by subject teacher from the same college and an external examiner appointed by the university from other college.Both internal and external examiners evaluate the answer scripts.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

#### Response:

It was the practice of the college that least two unit tests,quarterly,half yearly examinations were scheduled to be conducted at regular intervals till academic year 2014-15.

During the academic year 2015-2016 affiliated university introduced CBCS semester system.As per the university examination pattern the college has to conduct two mid examinations and semester end examination in each semester.All these have been scheduled at regular intervals in a semester.The students are shown their performance in the answer sheets evaluated.Clarification about evaluation if any are given to the students.

Award list is maintained by the concerned lecturer.

When ever units and mid examinations are conducted ,results of the student's performance awards are shown to the students to encourage them or counsel them for performing well in the future.

The college has adapted a system that every student is given four assignments in an academic year.however in the academic year 2015-2016,the university has introduced CBCS semester system and also introduced internal assignments.five marks are allotted to assignments/seminars /projects and five marks to attendance,extra curricular/sports and games.

### **2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient**

#### **Response:**

As per the rules and regulations laid down by the university students who obtained 75% or more attendance are fairly eligible to take examinations and whose attendance lies between 66% to 74% are eligible for examination after producing medical certificate and on payment of the requisite condonation fee the college attendance committee finalizes the list of eligible students and the list of detained students after considering the attendance of those students whose attendance falls short of 75 % as on the cut off date declared by the university.The list of students, eligible students whose attendance lies between 66 % to 74 % and the list of detained students whose attendance is below 66 % are displayed on the notice board

Students who have grievance regarding their attendance will meet the principal for redressel.The problem is settled by the principal in consultation with the attendance committee in the presence of the student complained.The problem is solved with in the stipulated time.

Students who lost the hall ticket shall approach the principal for the duplicate hall ticket.The duplicate hall ticket will be issued by the principal after preliminary enquiry.

Students may not receive the marks memo at right time may appeal to the principal to get it at th earliest.Principal takes the measures immediately to get it by contacting the controller of university examinations.

### **2.5.4 The institution adheres to the academic calendar for the conduct of CIE**

**Response:**

The college academic committee prepares academic calendar which includes the assignments, project works mid exams and semester end exams. The examination date is informed to the students and the staff is also asked to prepare question papers well in advance. The answer scripts shall be valued by the staff within a week. The valued answer scripts are opened to the verification of the students. As part of internal assessment the evaluated and the list of marks scored by the students sent to the university before commencement of the theory exams

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

**Response:**

The programmes offered by the college with its learning outcomes are communicated to the staff and students through various mechanism. Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are kept open for the students through our college website.

Induction programme is conducted for the students at the beginning of the programme and explained the specific outcomes to the students and their parents.

Ethical and moral values are inculcated by involving them in the social service activities.

The communication skills of the students can be developed by making them to participate in the group activities, interactive sessions so that they can be able to express their views and ideas without any hesitation or fear

Soft skills can be developed by make them to participate in the community services through N.S.S.

Students get sound knowledge over the basic concepts then they can be able to explore new thoughts and ideas on the subjects concerned as they are participating in the class room presentations, group discussions on the subject and assignments preparation.

Analytical skills of the students can be developed by making them to participate in the sessions like problem solving.

By introducing the subjects like environmental studies and making them as a part of Eco-club, the environmental consciousness and social responsibility can be developed.

Students participate in the activities like seminars, group discussions and role plays so that they can be able to get motivated to take initiative which is essential trait for a good leader.



By making them to participate in the field trips, practical exposure can be developed and this can be useful to the students to face real time problems.

<b>File Description</b>	<b>Document</b>
COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

#### Response:

#### Mechanism for Assessing attainment of Programme Outcomes:

A number of outcomes are to be achieved at the end of the programme. Each outcome may cover some areas of knowledge like performance in communication skills, Social awareness, Leadership Qualities, Analytical skills, Computer skills, Environmental consciousness and degree results. There is a common procedure for all the programmes for B.A., B.com, & B.Sc, to measure the attainment of programme outcome. Every programme has seven programme outcomes i.e. PO1, PO2, PO3, PO4, PO5, PO6, PO7. The assessment and attainment of each of this is shown in the following table.

Programme Outcome	Assessment	Result in PO
PO1	Communication Skills	Y/N
PO2	Social Awareness	Y/N
PO3	Leadership Qualities	Y/N
PO4	Analatical Skills	Y/N
PO5	Computer Skill	Y/N
PO6	Environmental Consciousness	Y/N
PO7	Degree Result	Y/N

If a student achieves four of six PO's i.e., from PO1 to PO6 and completes the degree examination, then student is considered to have attained programme outcomes.

#### Mechanism for Assessing attainment of Programme Specific Outcomes:

for every programme specific outcomes like commerce-business economics -business statistics in B.com, Economics- public administration- political science-Economics- History- Political science in B.A., mathematics -physics -chemistry, botany-zoology-chemistry in B.Sc, at the end of specific programme a number of outcomes are to be achieved. To measure the attainment of programmes specific outcome, we follow a common procedure. Every programme has four PSOs, i.e., PSO1, PSO2, PSO3 and PSO4. The assessment and attainment of each of this is shown in the following table.

Example: Mathematics-Physics-Chemistry.

Specific Outcomes	Assessment	Result of Assessment
PSO1	Semester end result of Mathematics	Y/N

PSO2	Semester end result of Physics	Y/N
PSO3	Semester end result of Chemistry	Y/N
PSO4	Overall result of all these subjects	Y/N
If a student achieves all these four PSOs, then the student is considered to have attained the programme specific outcome.		
<b>File Description</b>		<b>Document</b>
Any additional information		<a href="#">View Document</a>

<b>2.6.3 Average pass percentage of Students</b>	
<b>Response:</b> 87.65	
2.6.3.1 Total number of final year students who passed the examination conducted by Institution.	
Response: 220	
2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution	
Response: 251	
<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>
<b>Response:</b>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response: 1**

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	01

File Description	Document
List of project and grant details	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by non-government	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response: 4.55**

3.1.2.1 Number of teachers recognised as research guides

Response: 01

File Description	Document
Any additional information	<a href="#">View Document</a>

**3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response: 5**

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 01

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 01

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Funding agency website URL	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge**

**Response:**

The N.S.S. cell of our college frequently celebrate the international environmental day on June 5 Th of every year.

The institution regularly conducts the programs and special seminars regarding ecosystem. The main focus of the program is creating awareness among students on the harness of plastic, Ecological imbalances because of manmade cause and future problems. Students are motivated towards saving of huge plantation and responsibility to mother nature. we often invite concerned officials to arrange special classes to the students. For every year we organize the special program an occasion of VINAYAKA CHAVITHI (Festivity) to create awareness about using the clay idols instead of the plastic one.

Our volunteers are doing their best motivating the people in the villages during the immersion. All the above activities are done under the ECO-CLUB of the college.

This institution has created an eco system for innovations for creation and transfer of knowledge.

The college does not have incubation Centre, however it under takes following with respect to innovative eco system.

An innovation eco system involves engaging learning, innovation in education, new insights and new resources, in order to bring out the leaning eco system, the college has conducted various activities such as elocution, debate competitions etc.,

New resources such as digital technology and learner ownership have also been developed in the student community by giving training in computer technology, leadership program and by organizing the educational and industrial tours.

**3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-**

**Academia Innovative practices during the last five years****Response:** 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research****Response:** No

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards****Response:** No

File Description	Document
e- copies of the letters of awards	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.3 Number of Ph.D.s awarded per teacher during the last five years****Response:** 1

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 01

**3.3.3.2 Number of teachers recognized as guides during the last five years**

Response: 01

<b>File Description</b>	<b>Document</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years**

Response: 0.9

**3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	04	09	03

<b>File Description</b>	<b>Document</b>
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years**

Response: 0.05

**3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	01	00

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

##### Response:

Our students and volunteers of the department of English and N.S.S. actively conducted many activities like outdoor and participated in many community activities. The students voluntarily involve to motivate the people about the social issues like superstitions, gender equality. Mainly on the H.I.V awareness, social welfare schemes by the Govt. On the other hand students also participating in programs meeting with an eminent personalities to get more inspiration. This also helps the students towards services to the society. The main important thing is doing all these activities, first, the students develop their personality through this community service.

Extension activities in the neighborhood community in terms of impact and sensitising students to social issues and holistic development during last five years.

The college has benchmarked through its community development activities. The NSS has four units of the college have complemented the education process in S.Y.T.R college. National services scheme provides diversified opportunities to the students in the colleges and universities to develop their personality through community services.

The overall objective of National service is educational, its motto being "Not me but you". The cell has 400 NSS Volunteers and four programme officers linking between campus to community in various community welfare and awareness programme.

##### Objectives of NSS

understand themselves in relation to their community, develop a sense of social responsibility.

Identify the needs and problems of the community and involve them in problem solving process, acquire leadership qualities and democratic attitude.

practice national integration and social harmony, develop capacity to meet emergencies and natural disaster.

##### Implementation:

Aids rally: Aids is a dreadful disease and pandemic. To raise mass awareness about the dreadful disease and the causes of its rapid spread, our college NSS Units are actively participated in the rallies.



These rallies resulted in creating deep understanding in the public and the students about the severity of the disease and its allied problems. These rallies also threw light on the causes of contracting it like unprotected sexual contacts and sharing needles with someone who is infected. The rallies also suggested preventive measures.

**Clean and Green programs:** It is necessary to educate people about the concept of clean and green. NSS volunteers and Adireddypalyam is collectively organized the programmes during the last five years. This makes the great impact on the student community and also on the public.

**Donation of Articles:** Books,clothes,stationaryare donated to the needy in the orphanages and old age homes.

**Yoga and Meditation:** On International Yoga Day, students participate in huge numbers in the event organized by the university to promote healthy and stress-free living.

**Swachh Bharath Camp:** Swachh Bharath camp is conducted every year in the surrounding area awakening people oncleanliness to inculcate good practices amongst students.

**Blood Donation Camp:** Blood Donation Camps are organized each and every year in the college and sometimes in collaboration with the university.

**Adult Education Camp:** Adult education programme is organized every year by our NSS coordinators to facilitate teaching basics in English.

:

File Description	Document
Any additional information	<a href="#">View Document</a>

**3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years**

**Response:** 3



3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	02	00	01

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years**

**Response: 37**

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	10	08	07	00

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years**

**Response: 7.71**

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
50	80	67	54	57

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years**

**Response: 6**

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	01	01	01

File Description	Document
Number of Collaborative activities for research, faculty etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response: 2**

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other

universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	00	00	00

<b>File Description</b>	<b>Document</b>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

#### **Physical facilities**

The institution has adequate facilities for teaching learning, the details which are given hereunder.

#### **Library**

There is a well furnished library and reading room which can accommodate 60 students. there are 18600 textbooks and reference books.

#### **Seminar hall**

There is a well equipped seminar hall which can accommodate more than 700 students

#### **Network Resource Centre**

There is a network resource Centre which can provide the network for 15 computers

#### **ICT class rooms**

There are 7 ICT facilities enabled class rooms which are being utilized by the teachers

The ICT facilities include LED TV, LCD projectors, Class room with Smart Board, Virtual class room etc.

#### **ELL –LAB**

There is an ELL (English Language Lab) lab with ICT enabled facilities

#### **Computing Equipment**

The college has sufficient computing equipment which serves the needs of the college.

#### **Class rooms**

There are 17 class rooms which each can accommodate 60 students

#### **Laboratories**

There are 4 science labs (for Physics, Chemistry, Botany and Zoology) which are well equipped and spacious as per the university norms, one dark room for Physics and 1 English language lab

**Gymnasium**

The college has well equipped gymnasium consists of all needed equipment.

**Drinking Water**

There is a RO drinking water plant with 500 LPH

**Toilets**

There is a separate waiting hall attached with toilets for girls. For Boys also separate toilets are there.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities****Response:**

College campus has adequate facilities to promote the sports activities of students, the rich sports culture is evidenced by several medals grabbed by students as part of sports competitions. College has a play ground, volley ball court with the dimensions of 18 M X 9 M, badminton court with the dimensions of 44x20 and kabaddi court with the dimensions of 12.5mx10m. We have gymnasium which is well equipped with all needed equipment. The college has an Indoor stadium. The college has a cricket field. In our college Yoga Centre is also there to promote Yoga as a best tool for concentration and to achieve self confidence. Our college provides best platform for cultural activities by encouraging classical dances like Bharat natyam, folk dance etc. For performing cultural activities like skits, role play, mime, One act play in our college a big seminar hall and a big open Dias is also there.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**

**Response:** 41.18

**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

**Response:** 7

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>
any additional information	<a href="#">View Document</a>
Link for additional information which is optional	<a href="#">View Document</a>

#### 4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

**Response:** 11.96

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
5	0	0	0	0

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Audited utilization statements	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

The college believes in providing a flexible space with wide and inclusive range of information and knowledge resources to support the learning of the students and teachers throughout the year. The college has an integrated library consists of more than 18600 books and monthly magazines.

The library has open public access Catalogue for students and staff. The reading room of the library can accommodate 60 students and is designed to provide quite and comfortable environment to the readers

A separate visitor's book is maintained at the library for the faculty and the students. Visitors are required to sign the register both at the time of entry and exit points.

Library rule book is maintained with the librarian/in charge of the library and will be updated/revised as

and when required. Monthly magazines journals which are needed for preparing competitive exams are also available in our library.

There are five laptops with WiFi facility available in the library for browsing and download of e-materials for students and staff.

#### **4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment**

##### **Response:**

The following rare books are made available to the students for library enrichment.

##### **Hindi literature**

- **Ramacharita manas – Goswamy Tulasi das**
- **Saketh - Maithili sharan Gupta**
- **Kamayini – Jayasankar Prasad**
- **Hindi sahity ka Ethihis – N agenda**
- **Chintamani – Ram Chandra Shukl**
- **Bramara Geet sar - Ram Chandra Shukl**
- **Yama – Mahadevi Varma**
- **Nirmala - Prem Chand**

##### **Telugu Literature**

- **Kanyasulkam –Gurajada Appa Rao**
- **Amuktha Malyada –Srikrishna Deva Rayalu**
- **Parijathapaharanam –Nandi Timmana**
- **Chaduvu –Kutumba Rao.**
- **Gabbilam –Gurram Jashua**
- **Maha prasthanam – Sri rangam Srinivasa Rao**
- **Ramayana kalpavruksham –Vishwa nadha Satyanarayana**
- **Viswambara – Dr.C .Narayana Reddy**
- **Maidanam - Venkata chalam**
- **Geetha makarandam –Sri Vidya Prakashananda Swamy**
- **pakudu rallu- ravuri bharadyaja**
- **purva gadha lahari-**
- **chandralokam- bahujanapalli setarama sastri**
- **bala vyakaranam- chinnayasuri**
- **vimarshini – kolakaluri inak**

### **History Books**

- Forgiven Emoire – robrt Sewell
- History of Modern India- Bipun Chandra
- Advanced History of India – Raychowdary Kalikardutt
- Social cultureal History of Andhra Pradesh – B.S.L. Hanumantha rao
- History of Modern Andhra – P.R.Rao
- History of For East Asia – Palmer & Parkins
- Inter National Relatiions – V,P,Mahajan
- Advanced History of India – V.A.Smit
- Freedom struggle in Andhra – Sarojini Regai
- Andhrula charitra & Sansktruti – Sivaram Pratap Reddy
- History of Penukonda – Karanam Ramachandra Rao
- History of Vijaya Nagar – Rama Rao
- Famines in India – 1991 – B.M.Bhatia
- Inscription of vijaya nagara Period – Andhra Pradesh Archealogy Dept. Hyd.
- The Historical Geography of Andhra Pradesh – Kunduri Eswara dutt
- The Anantapur District Gegetteer – W. Francas

### **Botany Books**

- Biodiversity in India – Volume -5 – T.Pullaiiah
- Flora of the Presidency of Madras – J.S. Gamble
- Flora of Tirupati – Dr.K.Mahadeva Setty

### **Economics Books**

- Micro Ecanamics – M.L.Gingan
- Macro Ecanamics – M.L.Gingan
- Indian Ecanomy – Rudrdutt & Sundaram
- Statistical Methods – S.P.Gupta
- Public Finance – B.P.Tyagi

### **English Literature**

- **A glossary of literary terms-M H Abrams**
- **Hard times-Charles Dickens**
- **Malgudi days –R K Narayan**
- **Hamlet - William Shakespeare**
- **The Basic Writings –S.Radhana Krishan**
- **Biography of J.Krishna murthy-P.Jayakar**
- **Macbtch- William Shakespeare**
- **Dictionary of correct spelling – Normen Lewis**
- **Tess of the D’urbervilles –Thomas Hardy**
- **Othello - William Shakespeare**



- 1895 calendar –

#### 4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

**Response:** C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 0.8

##### 4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.455	2.25	0	0.30	0

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 6.17

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 50

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The college has been provided with internet facility in the administrative office. The internet facility is extended to the library and to the computer lab which is having 15 laptops. The internet facility availed from BSNL with 10 mbps. Two LCD projectors are also available. Virtual class room with smart board was acquired during the last year. One LCD TV' available with the physics class room and another is with botany class room. Recently five numbers of laptops are procured, which are available with the library for which WiFi facility available in the library for browsing and download of e-materials for students and staff. Digital library facility through INFLIB NET is also available which was subscribed recently for the academic year 2018-2019 through this facility huge number of books and journals on different fields of knowledge can be accessed by the students and the faculty members as well.

#### 4.3.2 Student - Computer ratio

**Response:** 26.27

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.3.3 Available bandwidth of internet connection in the Institution (Lease line)****>=50 MBPS****35-50 MBPS****20-35 MBPS****5-20 MBPS****Response:** 5-20 MBPS**4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)****Response:** No

<b>File Description</b>	<b>Document</b>
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response:** 68.76

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.90	1.86	3.09	0.94	2.36

<b>File Description</b>	<b>Document</b>
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

The established systems and procedures for maintaining and utilizing physical and academic support facilities like labs, library, sports facilities, computers and class rooms.

**Library:**

The library is open for students and staff from 9.30 A.M. to 4.30 pm on every working day. Books are issued to students from 9.30 am to 2 pm every day. The books in the library are categorized as general and reference. General books are issued to students for a period of 15 days. The reference books are not issued to students or lecturers but are meant for reference only. There are 5 laptops with internet connection and one printer in the library for the use of students and to download any material using E-resources.

Information related to general knowledge, opportunities and notifications for admission into higher education, employment opportunities are displayed on the notice board from time to time in the library. Whenever university changes syllabus, the library invites requirement of new books relevant to new syllabus and these books are purchased through administrative office.

**Seminar hall**

The seminar hall is utilized by all the departments in turn by pre arrangement by using log book. If there are any repairs, the maintenance committee of the college will look after them and get repaired

**ICT class room**

There are seven ICT enabled class rooms in the college, which are utilized by teachers as per the schedule prepared in advance. This schedule may change as per the requirement and inform the changes well in advance to all to avoid confusion. If there are repairs they are sorted out by the maintenance committee of the college.

**Class rooms**

There are 16 class rooms, the dimensions of all class rooms are as per the specific requirements. All these 16 class rooms are accommodating all the students enrolled comfortably.

Furniture in the class rooms like benches desks, chairs, tables, writing boards etc demand repairs they are attended to during summer vacation. Electrical appliances are monitored from time to time by maintenance committee.

**Laboratories**

Chemistry botany, Zoology each department have individual labs and department of physics has one

**lab along with dark room. All the labs are spacious, well equipped as per university norms and there is no congestion felt by students. Requirement of the items for labs are identified by the lecturers concerned and through purchase department the items can be procured .Any loss of item due to negligence of the students that should be replaced by the student only.**

NAAC

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 19.72

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
142	154	198	173	123

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	<a href="#">View Document</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>

#### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 4.76

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
32	35	30	45	50

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

#### 5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

**Response:** 0.63**5.1.5.1 Number of students attending VET year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
25	00	00	00	00

File Description	Document
Details of the students benefitted by VET	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 7.36**5.2.1.1 Number of outgoing students placed year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
37	15	10	18	15

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>



**5.2.2 Percentage of student progression to higher education (previous graduating batch)****Response:** 4.78**5.2.2.1 Number of outgoing students progressing to higher education**

Response: 12

**File Description****Document**

Details of student progression to higher education

[View Document](#)**5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)****Response:** 0**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

**5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
238	241	243	279	215

**File Description****Document**

Number of students qualifying in state/ national/ international level examinations during the last five years

[View Document](#)**5.3 Student Participation and Activities****5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.**

**Response: 0**

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>

### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

**Response:**

1. Selected students are listed out for conducting in literary events like elocution, essay writing, poetry reciting, and quiz.
2. Selected students are listed out in organizing college function like freshers day independence day, republic day, farewell day, saraswathi-pooja, and college day,
3. Selected students are nominated as key roles to organize for extension activities like rally, birth and death anniversaries of famous personalities, superstitions, swatch bharaat, clean and green, blood awareness camps, visiting of oldage homes, awareness of HIV-AIDS, the awareness on the importance of literacy,dowry, child marriages, good touch and bad touches implemented by police department, legal literacy.

#### THE ROLE OF STUDENTS IN ACADEMIC AND ADMINISTRATIVE BODIES

The much priority is given to students in all policy matters related to academic and administrative matters. For effective functioning and transparency.

The listed and identified students are assigned to be part of advisory identified

1. Students discipline
- 2.Eve-teasing

3. Anti- Ragging
4. Women Empowerment
5. Legal literacy Club
6. Eco-Club
7. NSS committees
8. Minority cell
9. SC & ST cell
10. OBC cell
11. EBC cell

The selected students are nominated to be part of organising some activities and some councils as follows

1. Fine arts
2. commerce committee
3. Sciences
4. Humanities
5. Cultural activities
6. Sports and games
7. Library
8. Fine Arts

The above said council looks after for taking all the precautionary measures for all women issues ( Ragging and Sexual harassment) including the administrative issues like scholarships, library and admission fee.

**5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year****Response:** 4.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	04	04	05	04

**File Description****Document**

Number of sports and cultural activities / competitions organised per year

[View Document](#)**5.4 Alumni Engagement****5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years****Response:**

The ALUMNI Association was established by the old students of this college in the year 2015-16. The meetings are conducted for every year regarding Alumni under the leadership of Dr. Yasoda devi, lecturer in Hindi, but there is no contribution from Alumni yet. for every year, all the lecturers of the college under the supervision of the incharge of Alumni are motivating the old students to rise funds for the development of the institution they studied. We also conducted meetings with them in the last week of every month but no funds have been raised and contributed by them for the institution so far.

**File Description****Document**

Any additional information

[View Document](#)**5.4.2 Alumni contribution during the last five years(INR in Lakhs)****? 5 Lakhs****4 Lakhs - 5 Lakhs****3 Lakhs - 4 Lakhs**

**1 Lakh - 3 Lakhs****Response:** <1 Lakh

<b>File Description</b>	<b>Document</b>
Alumni association audited statements	<a href="#">View Document</a>

**5.4.3 Number of Alumni Association / Chapters meetings held during the last five years****Response:** 0

## 5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

<b>File Description</b>	<b>Document</b>
Number of Alumni Association / Chapters meetings conducted during the last five years	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

**Response:**

**Vision:**

The college has a bright vision to emerge as a best college in creating and disseminating knowledge and providing to the students of this rural area from very low economic background, also to give importance to equip the student with leadership qualities, moral and ethical values.

**Mission:**

- 1 To accomplish an operational process to advance knowledge through effective academic environment.
2. To keep in reach to the learners and respond to their needs.
3. To provide a helpful academic path and career for the students bench mark career goals offering academic excellence.
4. To follow the global trends,not forgetting the local relevance.
5. To promote entrepreneurship ability among students.
6. To inculcate among the students the ideas of the honesty,hard work,selflessness and responsibility towards society and parents.

The college IQAC with all the teaching staff initiates the quality plans and policies, brings forward various proposals for academic growth and puts them before Principal for key deliberations. After thorough discussions on the plans and policies envisaged by the IQAC.

Principal as head of the institution holds the responsibility of academic quality. He communicates the plans to all the stake holders and motivates the faculty members to implement them with zeal and confidence.

The lecturer in-charges of various department manage all the matters with the support of faculty of that department. For the smooth running and hassle free administration,principal constitutes various committees which includes faculty members, office staff and students. The IQAC of the college identifies the requirements of the college in terms of teaching, learning infrastructure etc.,

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.1.2 The institution practices decentralization and participative management

#### Response:

Response:

Every staff member is free to express his opinion or to give any suggestion for the development of teaching learning activity. The faculty and students representatives involve in the discussions in the meetings of the committees to propose the suggestions. These suggestions are considered by the principal while deciding policy matters. College academic committee prepares academic calendar, conduct internal exams and monitors all academic activities.

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

#### Response:

Perspective and Strategic plans are:

- 1.To enhance the toilet facilities and to provide the waiting hall to the girl students.
- 2.To update the library, the required books and journals are proposed to acquire.
- 3.To improve visibility to reduce chalk dust and make the students attentive, it has been proposed to install green boards in place of classical black boards.
- 4.To improve ICT method of teaching the number of projectors and screens are proposed to install in all departments.
- 5.To minimize the electricity bill an alternative energy solar power plant is proposed to install in the college.
- 6.To provide a internet facility to all departments, it is proposed to take BSNL Wi-Fi net connection.
- 7.To provide computer facility to all other wings of the college ,the required number of desktop and printers are proposed to acquire.

### 6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as

**grievance redressal mechanism****Response:**

The college has a well defined organizational structure for its academic and administrative decision making process.

1. Principal is academic head of the college who supervises teaching and non-teaching staff.
2. Academic council, IQAC, placement cell, grievance redressal cell and as other wings work under of the directions of the principal.
3. Service rules, procedures, recruitment and promotional policies are as per the rules laid down by the state government.

The heads of the departments run the department administration

**Grievance :**

Whenever a staff member I.e., either teaching or non-teaching face any problem in the college, the same is brought to the notice of college principal. Principal launches an enquiry on the grievance and try to solve the problem.

File Description	Document
Any additional information	<a href="#">View Document</a>

**6.2.3 Implementation of e-governance in areas of operation**

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

**Response:** B. Any 4 of the above



File Description	Document
ERP Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

##### **Response:**

The following committees/ bodies/ cells In the college are effectively working to enhance the quality in education.

1. Academic committee
2. Attendance committee
3. Library committee
4. Disciplinary committee
5. NSS Advisory committee
6. Planning board
7. Student counseling and career guidance cell
8. Grievances cell
9. Women cell
10. Student Advisory committee
11. Examinations cell
12. Anti ragging committee

On the advice of the college IQAC, all these bodies prepare action plan at the beginning of every academic year and which is duly approved by bodies in their meetings. The bodies organize their activities as per action plan and they record each and every event in the minutes of bodies academic committee advice all the department to submit the action plans for the academic year. The college action plans of the departments involve teaching –learning, curricular, co-curricular and extracurricular activities.

The departments discuss all these activities in their department meetings and schedule them evenly in an academic year. The execution of these activities have been monitored by the academic committee under the supervision of IQAC. They have been recorded in the meetings of academic committee from time to time.

Guest lecture is one of the best quality initiative undertaken to enhance the quality of education. Guest lecture inspires the students and gives advanced information on the subject topic or general information relating to skill or ethics to overcome back logs, suicidal facts etc.,

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

##### Response:

The following are the existing welfare methods for staff in the institutions.

1. All the staff members are covered under the state government pension as well as gratuity schemes except contract faculty.
2. Group insurance facility is extended to all staff.
3. E.P.F scheme is implemented for all staff.
4. Diseased employees wards are provided with jobs on compassionate grounds.
5. Retired employees are covered under the NTR Health Scheme of the government of AP.

#### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

##### Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response: 0**

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

**Response: 5.42**

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	00	02	02	01

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	<a href="#">View Document</a>
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

#### Response:

The commissionerate of Collegiate Education introduced Academic Performance Indicator (API) and Academic Administrative Development Performance Indicator (AADPI) to assess the performance of staff and principal. According to which each lecturer has to fill in the self evaluation format of the API and submit to the IQAC along with requisite evidences. The IQAC validates these formats on the basis of the evidence submitted and submit these forms to the principal. Finally the principal evaluates these forms and submit the same to commissionerate of collegiate education.

There is a performance appraisal system for non-teaching staff of the college. In this system every non-teaching member has to fill up self appraisal form and submit to the principal. The self appraisal form indicates the assessment of work performance indicators like punctuality, dedication, IT skills decision making, leadership, behavior with students, sincerity etc.. The principal assesses self appraisal submitted by the non-teaching staff and award a grade based on their work performance. This performance appraisal report is timely submitted to the CCE

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

Our college is a government college and carryout all its financial transaction following state government guidelines. These transactions are operated through Bank Accounts and conducts yearly audit by CCE and AG department.

After completion of a financial year we prepare financial statement and submits the same to CCE AP, Amaravathi and AG Audit department. After that CCE appoints audit team to audit the accounts in all aspects. The audit team visits the college and check the expenditure related to the heads like salary bills, Government scholarship, tuition fee collected from students, special fee accounts, students strength, staff particulars, admission register admission process, leave and on duty registers, stock register, etc., After completion of audit process the audit team prepares a compliance report and sent to our college. If they raise any audit objections, the college initiates steps to rectify audit objections and rectification report submitted to the CCE in the similar manner.

**6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)****Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

**File Description****Document**

Details of Funds / Grants received from non-government bodies during the last five years

[View Document](#)**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Response:**

In order to achieve the objectives relating to teaching –learning infrastructure, library, physical education and other physical facilities as per long term or perspective plan, the college needs lot of funds. As the college is located in the rural area and the local people have low income, it is very difficult to raise the funds. Even though the institution has following strategy for mobilization of funds.

The institution seeks financial assistance from UGC by approaching with definite proposals related to different areas like infrastructure, library, laboratories other physical facilities etc.,

**6.5 Internal Quality Assurance System****6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes****Response:**

The college IQAC place vital role in implementing the following quality initiatives.

1. To promote the educational, intellectual, physical, moral and social advancement.
2. Participation of students in the education and institutional decisions making.
3. To encourage all teachers to attend seminars and workshop and also come fore ward to upgrade their

qualifications.

4. To organize guest lecturers on “innovative methods of teaching”
5. To advice the library to increase no. of text books and reference books.
6. Development of ICT facilities.
7. To provide Wi-Fi and LAN facility in the campus.
8. To observe and implement best practices.
9. Feedback from stakeholder.
10. To organize activities which help community development, job skills, environmental consciousness etc.
11. To organize educational tours, field trips and surveys.
12. To provide sports kits to encourage them in participate competitive tournaments
13. To arrange all all round personality development programs
14. To encourage the talents of the students in unique ways for employability
15. By inculcating virtues to make them a good citizen for parental care and society'

File Description	Document
Any additional information	<a href="#">View Document</a>

#### **6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

##### **Response:**

Teaching learning process involving the following course items reviewed in the meetings of college IQAC every three months in an academic year.

##### **Course:**

Review of syllabus as per the academic plan,Teaching Diary,Teaching Notes,Instructional Material,Student Seminars Guest Lectures & Structure and methodologies of the following have been discussed in the meetings of the college IQAC periodically.ICT method of teaching,Experiential Methods Participative Methods.

**Problem solving:**

The learning outcomes, and teaching methodologies are reviewed from the marks obtained by the students in the following examinations.

**Assignments**

Unit Tests, Internal Examinations, Mid Examinations, End examinations The learning outcomes are communicated to the students and parents these have also placed in the college website. The attainments of learning outcomes are also reviewed at the end of every semester. If some staff members fall behind in completion of any teaching learning process and methodology, IQAC recommends them to cover the backlog seeking the help of IQAC if necessary. After going through the performance of the students in monthly tests, Mids, Quarterly and Half-yearly examination etc. The slow learners are identified and then advises the teachers concerned to conduct remedial class or to conduct the study hours to them. All the course activities, Structures and methodologies of operations are reviewed timely by the IQAC.

**ICT Teaching:**

Since the academic year 2016-2017, all the teachers are using ICT tools for teaching- learning process.

**Review of teaching – Learning process:**

It is in the practice that at the end of every three months Staff council meeting is arranged by the principal to discuss coverage of syllabi and also Teaching notes, Study Material, Instructional material and student seminars are reviewed in the departmental meetings.

**6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year**

**Response:** 0.8

**6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
01	02	01	00	00

**File Description****Document**

Number of quality initiatives by IQAC per year for promoting quality culture

[View Document](#)

**6.5.4 Quality assurance initiatives of the institution include:**

**1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual**

**Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**

2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

**Response:** D. Any 1 of the above

File Description	Document
e-copies of the accreditations and certifications	<a href="#">View Document</a>
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**

**Response:**

The college has implemented the syllabus (CBCS) prescribed by the then affiliated university, Sri Krishna Deveraya University Anantapur modified the syllabus of under graduate courses choice based credit system (CBCS) and which has come into existence during the academic year 2015-16. The scheme of evaluation involves 25% mid-sessions and 75% external evaluation in each semester.

#### **Implementation of best practices**

IQAC has introduced two institutionalized best practices

1. "ICT method of Teaching" in the year 2016-2017

The college has implemented the syllabus (CBCS) prescribed by the then affiliated university, Sri Krishna Deveraya University Anantapur modified the syllabus of under graduate courses choice based credit system (CBCS) and which has come into existence during the academic year 2015-16. The scheme of evaluation involves 25% mid-sessions and 75% external evaluation in each semester.

#### **Implementation of best practices**



IQAC has introduced two institutionalized best practices

1."ICT method of Teaching" in the year 2016-2017

NAAC

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Number of gender equity promotion programs organized by the institution during the last five years**

**Response:** 8

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	1	1	1

**File Description**

**Document**

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

#### 7.1.2

**1. Institution shows gender sensitivity in providing facilities such as:**

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

**Response:**

**Safety and security:**

The institution gives highest priority to safety and security of students and staff and ensure a proper system in place so that both genders feel safe and free to pursue their educational interests. The following initiatives have been taken by the college to faster gender equality.

Committees such as discipline committee Anti-Ragging committee, Student Grievance committee are active and monitor continuously. As students also members of this committee, it drives a sense of responsibility towards building and sustaining a secure environment.

Women empowerment cell shall address the issues like gender inequality, eve teasing ,child labor, nutrition food for girl child, woman rights, self defense, good touch and bad touch, Girl education, problems of early marriage etc.

**Counseling**

The institution holds several counseling classes on this issue of gender sensitivity. The following points are taught in these classes. To overcome various disparities existing in view of gender equality the following are to be kept in mind

Individuals need to be more open minded, rational and Unbiased in their thoughts and actions.

There is a need to provide steps to safe guard the women at the same time men to be assured that such measures are not an indication of discrimination against male population.

Counseling helps students when they are dealing with stress, losses, difficult relationships, feeling isolated or depressed, peer pressure, lack of ability to cope up with academics, impractical expectations of the parents, teachers and many others.

#### **Common Rooms:**

Our college is a co-education college all class rooms and laboratories are common for all.

#### **7.1.3 Alternate Energy initiatives such as:**

##### **1. Percentage of annual power requirement of the Institution met by the renewable energy sources**

**Response:** 12.5

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 750

7.1.3.2 Total annual power requirement (in KWH)

Response: 6000

<b>File Description</b>	<b>Document</b>
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>

#### **7.1.4 Percentage of annual lighting power requirements met through LED bulbs**

**Response:** 14.29

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 720

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 5040

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>

### 7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

#### Response:

##### Solid waste management

The members of Eco club developed compost pit to convert waste into compost. The Eco club creates awareness on how to reduce the waste and how to dispose the waste to maintain clean campus.

The sweepers collect the solid waste regularly carries to the municipality dumping yard through their waste carrying vehicles.

##### Liquid waste management

The liquid waste generated in the laboratories of chemistry are diluted with water and then Liquid waste is disposed in drains at safe places.

##### E-waste management

E waste pertaining to computer peripherals and some obsolete electronic equipment is enlisted and conformed as irreparable by furniture committee. This list is then presented to CE for approval for auction. After approval E waste is auctioned by following the due procedure.

The institution shall channelize proper disposal of electronic waste by sending it to organizations that indulge in recycling E-waste.

### 7.1.6 Rain water harvesting structures and utilization in the campus

#### Response:

In order to procure rain water in the campus some initiatives are taken. Rain water harvesting is the accumulation and storage of rain water for re use on site. Rain water can be collected from roofs, the water collected is redirected to a deep pit. The college has two soak pits to store the rain water and the waste water also directed to soak pits. It absorbs rain water on one hand and water overflow from taps. Soak pits are

formed here and there in the campus to collect and raise the ground water levels. Water channels are arranged near the plants to collect maximum rain water which is useful to plants.

### 7.1.7 Green Practices

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

#### **Response:**

Environmental friendly Ganesh idols free distribution to the students and to the local people.

Distribution of plants to inculcate the practice of planting.

After planting in the campus, adoption of a plant by student to make it survive and grow.

Encourage faculty and students to donate plants on the occasion of birth day.

Students and lecturers are encouraged to come either by bicycles or by walk.

Use of plastic bags strictly prohibited in the campus and at the same time encouraging the students not to use plastic even outside the campus. The three units of NSS regularly conduct campus cleaning as a part of SWATCHA BHARATH, SWATCHA ANDHRAPRADESH.

Planting of saplings by the chief guests of various functions develops the Eco consciousness among the students.

### 7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

**Response: 0**

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>

### 7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

**Response:** B. At least 6 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

**Response:** 2

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>

**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Response:** 10

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	1	3	1

File Description	Document
Report of the event	<a href="#">View Document</a>

**7.1.12**

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.13 Display of core values in the institution and on its website**

**Response:** Yes

File Description	Document
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.15 The institution offers a course on Human Values and professional ethics

**Response:** Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

#### 7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

**Response:** No

#### 7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

**Response:** 4

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	1	0	0

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities



**Response:**

It is the usual practice of the college to celebrate national festivals like independence day on 15th august, republic day on 26th January of every year. patriotic songs are recited and sacrifices of the great personalities are remembered.

The following are the birth and death anniversaries of the great Indian personalities.

S.No	NAME OF THE EVENT	DATE
1	NATIONAL YOUTH DAY-SWAMY VIVEKANANDA BIRTH ANNIVERSARY	12TH JANUARY
2	NATIONAL VOTER'S DAY	25th JANUARY
3	MAHATMA GANDHI DEATH ANNIVERSARY	30th JANUARY
4	NATIONAL SCIENCE DAY- DISCOVERY OF RAMAN EFFECT BY C.V.RAMAN	26th FEBREARY
5	Dr.B.R.AMBEDKAR BIRTH ANNIVERSARY	14th APRIL
6	MAHATMA GANDHI ACANTHI	2nd OCTOBER
7	TANGUTURI PRAKASAM BIRTH ANNIVERSARY	23rd AUGUST
8	MOTHER THERESA ANNIVERSARY	26th AUGUST
9	TEACHERS DAY-SARVEPALLI RADHAKRISHNAN	5th SEPTMBER
10	MAHATMA GANDHI JAYANTHI	2nd OCTOBER
11	Dr.A.P.J. ABDUL KALAM ANNIVERSARY	15th OCTOBER
12	JAWAHARLAL NEHRU BIRTH ANNIVERSARY	14th NOVEMBER
13	NATIONAL INTEGRATION DAY- INDIRA GANDHI BIRTH ANNIVERSARY	19th NOVEMBER
14	RASHTRIYA EKTA DIVAS-SARDAR VALLABHABAI PATEL BIRTH ANNIVERSARY	31th OCTOBER
15	ARMED FORCES FLAG DAY	7th DECEMBER
16	MATHEMATICS DAY-SRINIVAS RAMANUJAN BIRTH ANNIVERSARY	22nd DECEMBER

### 7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

**Response:**

For the academic aspects academic planning committee and principal along with IQAC coordinators

prepare the academic plans as per the schedule given by the university at the beginning of the academic year. The academic plan communicated to the faculty and students well in advance and with the participation of all staff members the plan shall be implemented.

The budget released by the government for the academic year for maintenance of physical facilities, for procurement of books and for infrastructure augmentation. After the release of budget the budget committee consists of all the heads of departments shall have a discussion and take a decision on how to spend based on the priorities of all the departments. As per the resolution of the budget committee the amount will be spent by the administrative wing and maintain books and vouchers and these are kept for audit and the utilization certificates submit to the government

Administrative decisions taken by the principal with the help of administrative staff

For all the decisions involvement of all the students and faculty makes the decisions informing, participative and more transparent.

## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

#### Response:

#### 1. Free coaching for Competitive Examinations

##### Objectives:

To make students capable of competing with urban/ colleges counterparts.

To enhance opportunities for higher education/ employment.

To provide students with Employable Skills.

##### Needs Identified:

Need for basic knowledge of Communication Skills in English, Soft Skills and Analytical Skills Tough Competition in Job Market. Training in Computer based objective Tests along the lines of IBPS

##### Practice:

Lecturers in college form into a committee and contribute funds to conduct a special training programme. They offer free coaching to students for competitive examinations and volunteer to work extra hours to train students in English, Mathematics, Reasoning and Computer Science. Students are provided coaching in General Awareness, Objective Type Testing and On-line testing to stand a better chance in the job market. Faculty from local Competitive Colleges are also invited to teach students short cuts and easy methods for success in Competitive examinations.

**Evidence of success:**

Students secured admission into PG courses .Some students found placement in Banking Services, AP Police recruitment..

**Resources:**

Voluntary contributions

## 2. Pollution free Campus

**Objectives:**

To make students environment conscious

To keep campuses free of pollution

To create clean and green campuses

**Needs Identified:**

Maintenance of garbage in the campus

Involvement of students in keeping college clean

Productive disposal of waste

Create environmental awareness among students

**Practice:**

Student Committees have been formed to maintain the campus clean and green by involving all students including NSS.Garbage pits are dug to dump dry leaves, paper and other degradable material to recycle and use it as compost for college gardens. Colleges have banned use of polythene and replaced it with eco friendly material and practicing recycling of used paper. Plantation drives are organized frequently in collaboration with the Forest Department. Saplings are presented as bouquets in all official functions. The college observes one day in a month as vehicle free day and allots one day for clean and green activities in college.

**Evidence of success:**

Colleges have turned cleaner and greener Student committees formed for watering and maintenance of saplings New gardens sponsored and developed by departments in the college Speedy and safe disposal of garbage Awareness programmes on environment hazards and protection

**Resources:**

The Forest Department and local nurseries sponsor samplings.

### 7.3 Institutional Distinctiveness

#### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

**Response:**

Santhamma Y. Timma Reddy (SYTR) Govt Degree college Madakasira, located three km away from Madakasira constituency in Ananthapuram district Andhra Pradesh India, was established in 1991 with the Herculean efforts of the local leaders for the noble cause of imparting higher education to the students local and the students residing in surroundings places of Madakasira which is the most backward area in Anantapur district. There is only one Govt. Degree College throughout the constitution. This College has been serving the higher education to the needs of students who are in the 50 km radius of Madakasira town.

The Govt Degree college Madakasira has been recognized by the UGC 2(f),12B. The strength of the college has been increasing gradually from its inception. There is a social welfare hostel for boys in the college campus and also there are BC welfare hostels both for boys and girls. BC welfare hostels are available within two km distance from the college. The facilities in the hostels support to the poor students to concentrate on education and avoid dropouts.

The development of the college enriches itself after introducing new courses in UG and PG.

Madakasira is a Nagar Panchayats in Ananthapur (D) of AP located 110 km away to District Head quarter and just 100 Kms away to Bangalore, the green city, Karnataka state.

- The college as pronounced in its motto “Enter to learn-Leave to Serve”, is committed to the task of imparting holistic, progressive and value based education.
- The motto speaks that the Endeavour of the college is to impart, value based education that inspires and makes them as global citizens, our mission reflects the institution’s distinctive characteristics in relation to the changing needs of the society and the students.
- By inculcating social responsibilities ethical values and mainly secular out look.
- Providing a conducive atmosphere to achieve academic excellence and scientific temperament.
- For inculcating social responsibilities, ethical values and mainly secular out look, many motivational activities are being done.
- Providing a conducive atmosphere to achieve academic excellence and scientific temperament, all the students and teachers are maintaining cordial relation to reach their target.

- The vision of the institution for creating enlightened minds to make a model society has been achieved from the fact of every year . We admit students from all walks of life and provide them affordable and quality education. The faculty is fully dedicated in shaping and updating the students by thought provoking ideas and inculcating and pervading their true spiritual strength
- The institution has been doing its best in educating the least privileged and marginalized section of the society for the last 30 years. There has been an incremental growth in the pass percentage and fulfilling our dreams.

NAAC

## 5. CONCLUSION

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### **Additional Information :**

The institutions promotes the cordial relationship between student and teacher aiming to inculcate excellence in academics and character building. Placement of students in eminent Multi National Companies and Government sectors is evident while continuously working to mileage the success rate .Despite being a college established nearly about 3 decades ago, the demographic profile of the students is still a challenge to be conquered. Many hail from marginalized sections of the society and are the first generation learners. The students of our college are very much interested in participating for community services and mainly interact with the foreigners as there is an access.

### **Concluding Remarks :**

The effective administration of the college aims to ensure in smooth program and functioning with all its transparency and accountability. Most of the students graduated in the college, were well settled and majority of upcoming prefers to study here because of quality education here and more than that it is the only Government Degree College in the entire Madakasira Constituency connecting 364 villages. Our college students participated in swatch Bharath,ODF survey and week-long special camps under NSS. Our students have an access to attend for seminars and International Youth Conferences and share their ideas with the foreigners. There are many eminent personalities usually visit SYTR Govt. Degree College and attend for seminars organized by the Dept.of English and NSS of the college. Our students elevate the reputation of the college by their National and International recognition. In future our institution will have more MOUs with foreign institutions for the sake of the students.